



Canby High School English 1A Syllabus 2016-17

Course and credit(s)	English 1A 0.5 credits
Course Description	English 1 is a ninth-grade class designed for students who are progressing towards completing their state work-samples in reading and writing. In Trimester A, students will study the short story and epic while focusing on expository research. An ongoing emphasis is placed on independent reading as well as Common Core State Standards.
Prerequisite	n/a
Text	<i>Pearson: Common Core Literature Grade 9</i>
Instructor and Contact Information	Mr. Barr email: barra1@canby.k12.or.us phone: 503-263-7200 ext. 5415
Website(s)	Course Website: barra1.weebly.com
Office Hours	Monday through Thursday , 2:45- 3:15 p.m. or by appointment
Classroom Expectations	The classroom is an environment for supporting learning and student success. As such, any action that inhibits either will not be tolerated . Some further guidelines which dictate classroom policy are: <ol style="list-style-type: none"> 1. Class time is <i>learning</i> time. Even if a student feels they have mastered the current content, they are expected to continue using class time constructively. Students are encouraged to help their peers if able, or work independently on other material. 2. <i>Every</i> student is a valuable member of the classroom learning community. Disrespect or prejudice toward peers or <i>anyone</i> is unacceptable. Students are encouraged to collaborate with their peers on non-exam activities. 3. Students are expected to be agents of their own learning. While the instructor will make every reasonable effort to aid in student learning, <i>the student is ultimately responsible for their efforts</i>. Students will be held accountable for their decisions in order to help them develop appropriate decision-making skills. 4. Appropriate use of electronic devices is always expected during class time. That means the off and away policy will be enforced. Students should ALWAYS ask teacher when considering use of electronics.
Attendance	Attendance is essential for student success. Any attendance issues will be addressed following the school attendance policy (see student handbook). If tardiness/absenteeism becomes an issue, parent contact will be attempted and a referral sent to the Student Center. If a student is absent, it is the student's responsibility to make-up missed material. Each student is responsible for all course content whether the student was present for class or not. Hint: Check the website!
Organization	It is a great benefit for students to be able to look back at previous work. Thus, materials will be referenced throughout the course and students are expected to keep all course materials neat and organized.
Supplies	Pencil and pens (dark blue or black ink), Independent reading novel, Notebook (3-ring binder), college ruled 8.5x11 paper.
Topics of Study and Major Assignments	Short Story Unit- weeks 1-5 : Narrative / Imaginative essay, Unit Test Mythology Research Unit- weeks 6-9 : Explanatory research paper, Unit Test <i>The Odyssey</i> Unit- weeks 10-12 : Unit Test Vocabulary and Grammar- weeks 1-12 : ongoing formative and summative assessments
Formative Assessments 30%	Quizzes, assignments, journals, etc.
Summative Assessments 60%	Unit Tests, Essays, Presentations, Large Projects
Learning Habits 10%	Participation and preparedness: independent reading, classroom materials, notebook, textbook, homework completion.

Late Work	<p>Formative Assessments: will not be scored after the conclusion of each unit. Quizzes and Tests need to be made up per excused absence or agreement with teacher.</p> <p>Summative Assessments: Late essays, projects and presentations earn 50% credit.</p> <p>Late work is not accepted during the last week of the trimester.</p>																																
Retake Policy	Retakes are not given unless specified by an Individual Education Plan (I.E.P)																																
Grades	<p>Grades will be determined by the following scale:</p> <table border="1" data-bbox="280 453 1227 611"> <tr> <td>A+</td><td>99 - 100%</td><td>B+</td><td>89%</td><td>C+</td><td>79%</td><td>D+</td><td>69%</td></tr> <tr> <td>A</td><td>92 - 98%</td><td>B</td><td>82 - 88%</td><td>C</td><td>72 - 78%</td><td>D</td><td>62 - 68%</td></tr> <tr> <td>A-</td><td>90 - 91%</td><td>B-</td><td>80 - 81%</td><td>C-</td><td>70 - 71%</td><td>D-</td><td>60 - 61%</td></tr> <tr> <td colspan="8" style="text-align: center;">F - Below 60%</td></tr> </table>	A+	99 - 100%	B+	89%	C+	79%	D+	69%	A	92 - 98%	B	82 - 88%	C	72 - 78%	D	62 - 68%	A-	90 - 91%	B-	80 - 81%	C-	70 - 71%	D-	60 - 61%	F - Below 60%							
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Monitoring Progress	Students' grades will be posted in the classroom by student ID number. Grades will also be accessible via the StudentVUE and ParentVUE portals online. Grades will be updated, in class and online, about weekly. If there are any questions about a student's grade, feel free to contact the instructor to discuss them.																																
Options for Help	<p>Do not hesitate to seek help whenever needed, many options are available:</p> <ul style="list-style-type: none"> > Meet with the instructor (see office hours). > Visit the English Lab/ tutor center. The tutor centers are open before school, during school, and after school. > Work with peers (It is encouraged that students form study groups to work with). Seek on-line resources (search on-line or ask for recommendations) 																																

Note: The instructor reserves the right to make any changes to the course/syllabus deemed necessary to facilitate student learning.