

# Scope and Sequence –



**Course** British Lit A

<b>Instructor(s)</b>	Andy Barr, Debbie Groff, Pat Mikulec
<b>Text</b>	<i>The British Tradition, Beowulf, The Canterbury Tales, Grendel</i> (optional)
<b>Prerequisite</b>	none
<b>Grade</b>	10-12
<b>Course Description</b>	Representative literary works from early eras of British literature are studied in chronological order: Old English and Middle English Period (449-1485), The English Renaissance (1485-1625), and the beginning of the seventeenth century. In addition to literary analysis, students will write in explanatory writing mode with an emphasis on the five-paragraph essay. Formal writing style, grammar, literary terms, and vocabulary will be studied. This class requires homework and extensive reading; it is recommended for the highly motivated or college-bound student interested in literature and writing. Successful students will be recommended for Humanities next year.
<b>Units</b>	Unit 1- (3 weeks): Old English  CCSS Literacy Standards Covered (Codes only): 11-12 RL1, 11-12 L4, 11-12 W2
	Unit 2 (4 weeks): Middle English  CCSS Literacy Standards Covered (Codes only): 11-12 RL1, 11-12 L4
	Unit 3 (4 weeks): English Renaissance  CCSS Literacy Standards Covered (Codes only): 11-12 RL1, 11-12 L4, 11-12 W2
	Unit 4 (2 weeks): Seventeenth Century  CCSS Literacy Standards Covered (Codes only): 11-12 RL1, 11-12 L4
<b>EA Opportunities</b>	none
<b>CRLE Opportunities</b>	none

**Unit 1:** Old English

<b>Time Frame</b>	Weeks 1-3
<b>Summary of Unit</b>	Students will read and discuss the historical time period. Students will read and discuss “The Seafarer,” “The Wanderer,” “The Wife’s Lament,” and <i>Beowulf</i> . The class will study the heroic epic tradition as well as elegies. Students will complete an expository essay related to the novel <i>Beowulf</i> . Optional literature: <i>Grendel</i> .

<b>CCSS Literacy Standards</b>	CCSS's Code	CCSS Literacy Standard
	<a href="#">CCSS.ELA-Literacy.RL.11-12.1</a>	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
	<a href="#">CCSS.ELA-Literacy.W.11-12.2</a>	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
	<a href="#">CCSS.ELA-Literacy.L.11-12.4</a>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.
<b>Major Assignments/ Learning Activities</b>	Old English historical study guide/vocabulary Literary analysis/ comprehension question for all works Quizzes and tests Expository essay	
<b>Learning Targets</b>		
<b>Essential Questions</b>		
<b>Academic Vocabulary</b>		
<b>Performance Tasks or Work Samples</b>	Explanatory writing work sample	

**Unit 2:** Middle English

<b>Time Frame</b>	Weeks 4-7	
<b>Summary of Unit</b>	Students will read and discuss the historical time period (1066-1485). Students will read and analyze “The Prologue” to <i>The Canterbury Tales</i> , “The Nun’s Priest’s Tale,” “Morte d’Arthur,” and “Sir Gawain and the Green Knight.” Students will complete writing assignments and/or presentations in conjunction with <i>The Canterbury Tales</i> .	
<b>CCSS Literacy Standards</b>	CCSS' Code	CCSS Literacy Standard
	<a href="#">CCSS.ELA-Literacy.RL.11-12.1</a>	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
	<a href="#">CCSS.ELA-Literacy.L.11-12.4</a>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.
<b>Major Assignments/ Learning Activities</b>	Literary analysis questions for all literature Historical Study Guide and Vocabulary Quizzes and tests Presentation (optional)	
<b>Learning Targets</b>		

<b>Essential Questions</b>	
<b>Academic Vocabulary</b>	
<b>Performance Tasks or Work Samples</b>	Reading Work Sample (optional)

**Unit 3:** English Renaissance

<b>Time Frame</b>	Weeks 8-10	
<b>Summary of Unit</b>	Students will read and discuss the Renaissance historical time period (1485-1625). Students will study the sonnet, looking at examples by Edmund Spenser, Sir Philip Sidney, Francesco Petrarch, and William Shakespeare. Students will extensively study the play <u>Macbeth</u> by William Shakespeare. Optional literature: “Utopia” by Sir Thomas More, King James Bible, or “Speech Before Defeating the Spanish Armada” by Queen Elizabeth.	
<b>CCSS Literacy Standards</b>	<a href="#">CCSS.ELA-Literacy.W.11-12.2</a>	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
	<a href="#">CCSS.ELA-Literacy.RL.11-12.1</a>	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
	<a href="#">CCSS.ELA-Literacy.L.11-12.4</a>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.
<b>Major Assignments/ Learning Activities</b>	Renaissance Historical Study Guide and Vocabulary Literary Analysis questions for all literature Macbeth Act I-V study guides Macbeth Act I-V quizzes Macbeth Test	
<b>Learning Targets</b>		
<b>Essential Questions</b>		
<b>Academic Vocabulary</b>		
<b>Performance Tasks or Work Samples</b>	Reading Work Sample (optional)	

**Unit 4:** The Seventeenth Century

<b>Time Frame</b>	Weeks 11-12
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<b>Summary of Unit</b>	Students will read and discuss the historical time period. Students will read works of John Donne, Robert Herrick, John Suckling, and Andrew Marvell and John Milton. Various other works may be covered through page 473 in the text.	
<b>CCSS Literacy Standards</b>	CCSS' Code	CCSS Literacy Standard
	<a href="#">CCSS.ELA-Literacy.RL.11-12.1</a>	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
	<a href="#">CCSS.ELA-Literacy.RL.11-12.1</a>	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
<b>Major Assignments/ Learning Activities</b>	Historical Study Guide and Vocabulary Literary Analysis questions for all literature Unit Test	
<b>Learning Targets</b>		
<b>Essential Questions</b>		
<b>Academic Vocabulary</b>		
<b>Performance Tasks or Work Samples</b>	none	